

**In Celebration of Its One Hundred and twentieth Anniversary**  
**Phranakhon Rajabhat University**  
**in Collaboration with**  
**University of Missouri – St. Louis**  
**Presents**  
**The Research Proposals and Ph.D. Dissertations of the Two Universities**  
**At the Kitjatorn Room 2, 4<sup>th</sup> Floor Auditorium, Building 20**

12<sup>th</sup> of Jan 2013

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|---------------|--|
| 08.30 – 09.00 | Registration   |
| 09.00 – 09.30 | Welcome Remark By President Assoc. Prof. Dr. Preang Kitratporn   |
| 09.30 – 10.00 | Opening Remark by Vice Chairman of Phranakhon Rajabhat<br>University Council, Dr. Tanom Intarakumnerd  |
| 10.00 – 11.00 | Keynote Speaker<br>Interview Studies: Making Prudent Methods Choices<br><i>By Prof. Dr. Wolfgang Althof</i><br><i>Teresa M. Fischer Endowed Professor of Citizenship Education</i><br><i>Co-Director, Center for Character and Citizenship</i><br><i>Director, Citizenship Education Clearing House</i><br><i>University of Missouri-St. Louis</i> |
| 11.00 -11.20  | Coffee Break   |
| 11.20 – 11.50 | The Importance of National Identity in Social Studies Classes<br>in Puerto Rico: An Examination of Students’ and Teachers’<br>Perceptions about “lo nacional ”<br><i>By Jesús D. Díaz-Peña</i>   |
| 11.50 – 12.20 | School Psychology and Cultural Responsiveness: Re-Forming<br>Identities<br><i>By Jill Johnson</i>  |
| 12.20 – 13.00 | Lunch  |

12<sup>th</sup> of Jan 2013 (continued)

- 13.00 – 13.30      Keynote Speaker  
Developing a Curriculum for English Language Proficiency  
In Literature Review, Critical Thinking, and Public Oral  
Presentation of Research  
*By Walter Pickering*
- 13.30 – 14.00      High School Students and Depression: Is Yoga an Effective  
Intervention?  
*By Erin Schulte*
- 14.00 – 14.30      What Happens in the Classroom? The Influence of Professional  
Development on Writing, Questioning, and Positioning in Teacher  
Practice  
*By Dawn Finley*
- 14.30 – 14.50      Coffee Break
- 14.50 – 15.20      Practice of English Writing Skills for Improving Writing Skills by  
using Language Acquisition Device in The Thai Social Contexts  
*By Chaidej Naksa-ard*
- 15.20 – 15.50      “Alone in our Grief”. Exploring how Surviving Siblings Make  
Meaning after the Death of a Brother or Sister  
*By Jodi Flesner*
- 15.50 – 16.20      Development Strategy to protect the non- traditional threat for the  
border village between Thailand and Myanmar in the context of  
the ASEAN Community  
Case study: Phunamron village, Kanchanaburi  
*By Col. Sarayut Boonjue*

### 13<sup>th</sup> of Jan 2013

- 09.00 – 10.00      Keynote Speaker  
Science Technology Engineering and Math (STEM) Careers:  
An Opportunity and Threat Analysis for Faculty, Students,  
Workers, and Explorers”  
*By Asst. Prof. Dr. Brian Hutchison, UMSL Faculty Member*
- 10.00 – 10.30      Family Science: An Ethnographic Case Study of the Daily Science  
and Literacy Experiences of One Family  
*By Dr. Glenda McCarty*
- 10.30 – 10.50      Coffee Break
- 10.50 – 11.20      Using Technology to Address the Writing of Student with  
Learning Disabilities  
*By Bob Cunningham*
- 11.20 – 11.50      The Use of Cathode Ray Tube Funnel Glass in Cement Process:  
Alternative Waste Management Option  
*By Dr. Nirut Lairaksa*
- 11.50 – 12.20      From the Other Side of the Mirror: An Auto ethnography of an  
Asian American Woman Reflecting on her Race and Gender Issues  
in Education Leadership  
*By Dr. ChanTam Trinh*
- 12.20 – 13.00      Lunch
- 13.00 – 15.00      Individual Discussion Session at Office of Ph.D. Consortium,  
Floor 15<sup>th</sup> Chalermprakiet Building